



Monaghan Collegiate School

Incoming Student Information

2021 - 2022



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Welcome from the Principal

Dear Student

Welcome to Monaghan Collegiate School. The idea of this booklet is for you to have detailed information on how things work in school so that you can look it up when you forget.

Some of you will find the move harder than others. This is part of life and you should give yourselves time to settle in. Remember to look for help if you need it, either through a friend, your Year Head or any other teacher.

We hope that you will find in our school a happy environment where you will feel comfortable and that the conditions and facilities will be such that you achieve your potential. To this end, we expect you to work to the best of your ability, behave well, show respect for yourself and others and co-operate with all school staff.

A handwritten signature in black ink, appearing to read 'Johnston T. Reid'. The signature is written in a cursive style.

Mr Johnston T. Reid
Principal



To the incoming first year pupils,

Welcome to Monaghan Collegiate School. My name is David and I have almost completed my first year at secondary school. This time last year, I was in your shoes as I was getting ready to leave primary school. Although I had everything I needed to begin my journey as a first-year student of MCS, I couldn't help but feel nervous about starting a new school.

At open night, I remember thinking that the school was very large, and I was worried about getting lost on my first day. However, the teachers and my friends helped me navigate my way around and find my classes. I was also nervous about meeting others in my class, but it did not take me long to meet new people and make some great friends.

Life in secondary school is very busy as you study a lot of new subjects. I put my textbooks and folders in my personal locker to keep them safe. My favourite subjects are Maths, English, Graphics, Wood Technology and Engineering.

The one thing I have learned as a first-year student at Monaghan Collegiate School is that your experience is what you make it, and it all depends on how you spend your time here. So, my one piece of advice is to embrace it...have fun, study hard, make friends and enjoy the secondary school experience. Although it might feel like a big jump going from sixth class to first year, I know when you get to Monaghan Collegiate School, you will love it!

See you in September,

David Clarke



To the Incoming First Year Pupils,

My name is Sophie and I joined Monaghan Collegiate School last year. At the beginning of the school year, I was very anxious but since then I have settled into the school and have almost completed my first year here. The pupils and teachers made me feel welcome and helped me settle in.

As progressing on to secondary school is often a daunting experience, you may feel anxious about what the new experience will bring and have many questions, such as what books you need to bring or whether you will be able to make new friends. So, the aim of my letter is to offer you a few pointers as to what to expect on arrival.

On your first day as a student of Monaghan Collegiate School, you will receive a warm welcome from both pupils and teachers. You will be separated into your different classes and given a thorough tour of the school. There are many facilities such as the sports hall, the art and crafts room, the music room, the football pitch, the science labs, the IT room and so on. Afterwards, you will be given plenty of time to mix with your fellow classmates and will receive all the information needed from your teachers. Both pupils and teachers are very friendly and always there to lend a helping hand if you need them. At the end of October, you will be given time to choose the subjects you would like to study for the Junior Cycle, but not before getting the opportunity to test them out for around four weeks. There are many choice subjects to choose from including Music, Business, French, Engineering, Wood Technology, Home Economics, Graphics and Visual Art.

As someone who was in your situation last year, my advice is not to worry about the transition to secondary school as everything will be well laid out and explained to you on the first day. I look forward to meeting you all very soon!

Kind regards,

Sophie Wilson



To the Incoming First Year Pupils,

My name is Aaron Scott, and I am Head Boy here at Monaghan Collegiate School. Unfortunately, due to the current pandemic, I will not get the opportunity to meet you all for an induction day. I understand that many of you may feel nervous about starting school next term but, as someone who was in your situation a few years ago, I now realise that there is nothing to be nervous about. Instead, be excited... a few days in and you will never look back.

In fact, secondary school is not all that different to primary school... you still have lunch breaks, see your friends and, of course, receive homework. However, there are a few pros to leaving primary school behind. School finishes at 1:10pm on a Wednesday afternoon which is excellent for those of you who practice sport or other extracurricular activities, or for those who simply want to catch up on sleep! In school, each of our classes are 40 minutes in length and we move around different classrooms. Everyone has their own locker to keep their books and folders. One of my favourite things about first year was getting the opportunity to sample different subjects; whether you enjoy practical based subjects such as Home Economics, Wood Technology and Engineering, or theory-based subjects such as Business, History and French, you will find something to suit your interests!

My time at Monaghan Collegiate School has been filled with days of joy, laughter and excitement. There are so many opportunities available to make new friends, engage in extra-curricular activities and discover new subjects.

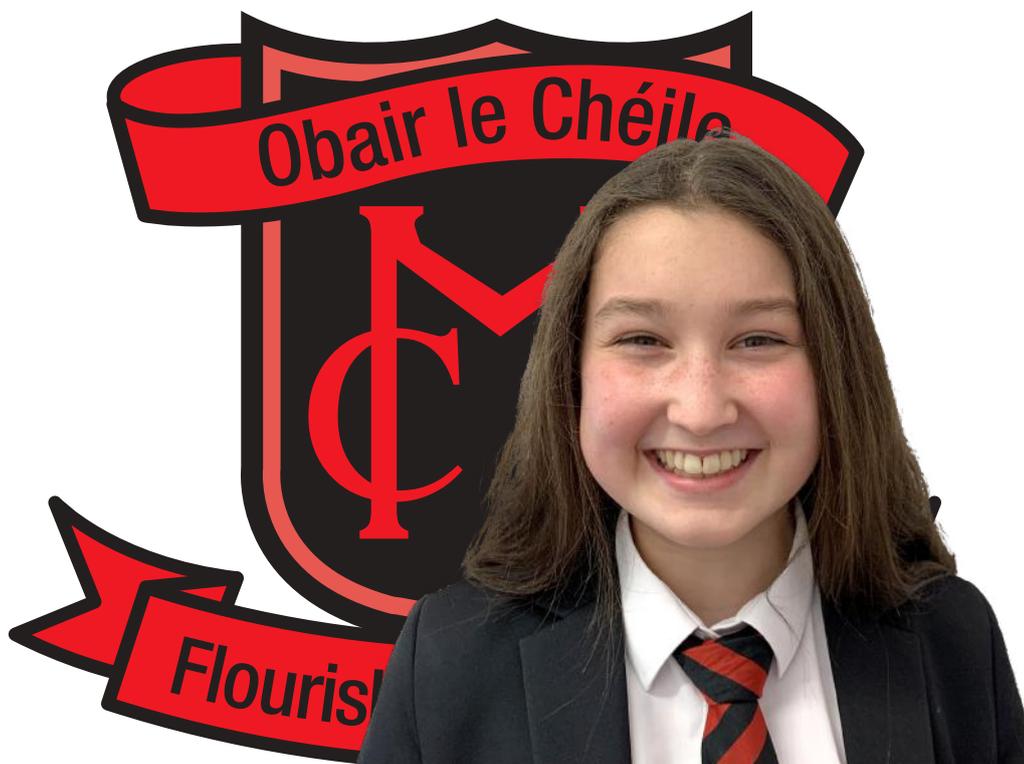
There are sixteen prefects, distinguishable by their badges, who are here to help and support you in any way they can so if you have a problem or a question, no matter how great or small, we are here to guide you in the right direction.

I hope this letter offers you some reassurance. I wish you all a fun-filled, relaxing summer and look forward to meeting you next term.

Best Wishes,

Aaron Scott

Headboy



To the Incoming First Year Pupils

Hi there! My name is Naomi and I will be your head girl next year. As I'm sure you are aware, it is not possible to have an induction day for you all due to COVID-19, but hopefully I can give you a small taster of Monaghan Collegiate School before we meet in September.

Starting secondary school can seem quite daunting. You may be asking yourself, "How much homework will I get?", or worrying about making friends in your class. All of these questions and feelings are perfectly normal when embarking on your journey to secondary school. When I started the Collegiate, I was the only pupil to attend from my primary school. I didn't know anyone so I was super scared! However, by the end of the first day, I had made some great friends and, from then on, it was clear that secondary school was going to be a really fun experience.

Let me tell you about some of the perks of secondary school. Unlike primary, you have many teachers and move around different classrooms for each subject. In First Year, you will get the opportunity to sample lots of new subjects which is always fun! You get your own locker too, where you can put all of your books. The teachers are really friendly too, and always ready to help if you're stuck in class or with your schoolwork (I'll fill you in on a secret ... You don't get nearly as much homework as everyone says!!). My favourite thing of all has to be the lovely, long lunch when you can talk with your friends and relax outside.

So, don't worry. This is only another step in life's journey and we are all here to make you feel welcome. There are lots of people here at the Collegiate to help you with any unanswered questions, whether it is a teacher or a pupil.

I guess that's all you need to know at the minute. I'm looking forward to meeting you all very soon!

Until September,

Naomi Gray

Head Girl



First-Year Support Team

- › School Transfer Co-Ordinator: Mrs Graham
- › Year Head: Mr Lovett
- › Principal: Mr Johnston Reid
- › Subject Teachers

Things Students Find Difficult

You are not alone! The following is a list of things that all students find difficult at the start of first year but after a few weeks you will find each of these issues less difficult.

- › The number of teachers
- › Large numbers of students compared to Primary School
- › Finding your way around
- › New subjects
- › Bringing the right uniform, books and equipment
- › Following the timetable
- › Tiredness from an earlier start and a longer day
- › Homework: Managing homework properly



What You can do make things easier for yourself

Settling In

- › Stay with your classmates at break-times
- › Help each other and include those who look left out
- › Try to talk to a few new classmates each day to get to know people
- › Join extra-curricular clubs and activities when they start
- › Don't expect too much of yourself - settling in takes time
- › Do not put yourself down, you are as good and talented as any other person, we all have different talents.
- › Listen to advice given to you by reliable adults
- › Take responsibility for your actions - if you've done something wrong accept the punishment and move on
- › Talk to your Year Head if you are feeling down or things are getting too much.



Schoolwork

- Behave well and respect yourself and others
- Homework Journal – fill in your homework before the end of each class and tick it off as work is done
- Always put in your best effort
- Accept extra help if you need it and ask for it if it has not been offered—talk to Mr Lovett (Year Head) or a teacher

Homework

- At the end of school:
 - Check your school journal to see what homework you have to do.
 - Bring the books and equipment that you need home.
- In the evening at home:
 - Attempt all homework even if you cannot finish.
 - Set a regular pattern of homework time 1- 1.5 hours.
 - Find a quiet, well-lit place to work
 - Prepare ahead for the next school day: check your timetable regarding homework/ books/equipment/any notes required for the next day

Preparing for the next day of school

- Again, prepare ahead for the next school day: check your timetable regarding homework/books/equipment/any notes required for next day
- Prepare lunch, uniform and keys for the next day
- Go to bed at a reasonable time.
- Give yourself plenty of time in the morning to get ready for school, if you find you are in a rush then set your alarm for earlier.
- Eat a good breakfast each morning before school.

Getting to and from school

The school is opened by our caretaker Eric for students from 8.00am each morning. The Front Office of the school does not open until 9.00am.

Our school avenue can be exceptionally busy during morning drop-offs and evening pick up's. Please exercise extreme caution on the avenue.

In the interest of Health & Safety it is advised that students are not dropped off or picked up at the bottom of the avenue.

Uniform

Monaghan Collegiate School insists on high standards with regard to dress and appearance. When students wear the uniform, they are ambassadors for the school in the community. As such they should take pride in their appearance and be aware of the traditions and continuity that they represent. All personal belongings should be labelled clearly with the name of the pupil.

Students must wear their full school uniform to school every day. To prolong the life of the uniform we suggest you change out of you uniform after school every day.

Local Suppliers: Wilson Bros Monaghan or The Fabric Centre Monaghan



Male School Uniform

- › School Blazer
- › School Tie
- › White Shirt
- › Dark Grey Trousers
- › Dark coloured socks
- › Black leather shoes only
(no canvas, Vans, Converse or Black runners allowed)

Female School Uniform

- › School Blazer
- › School Tie
- › School Jumper (Optional)
- › White Shirt
- › Black Knee length Skirt
- › Black tights (winter) / black socks (summer)
- › Black leather shoes
(no canvas, Vans, Converse or Black runners allowed)



Compulsory Unisex PE Uniform

- › School Midlayer Jumper
- › School Tracksuit Bottoms or School Leggings
- › School T-Shirt
- › Suitable Sports Trainers/Runners



School Shoes

ACCEPTABLE

Black polishable school shoes only.



UNACCEPTABLE

No canvas, trainers, pumps, plimssoles, Vans, Converse, walking boots or boots. Shoes must be flat with no platform or heel and must be below the ankle.



- ▶ Slip-on or laced (laces must be black)
- ▶ The shoe must be wholly black - no coloured logos, stripes or designs
- ▶ Suede, nubuck or canvas shoes are not allowed - shoes must be water resistant for science labs
- ▶ No black trainers, Vans, Converse, Boots, Doc Martins are allowed

If you have any queries regarding footwear please contact the school office or email mcsreception@monaghacollegiateschool.ie

Coats

- ▶ The official school crested coat (available online via website) is the only acceptable coat that students are permitted to wear to and from school. The coat **MUST** be worn **OVER** the blazer and **NOT** as a replacement for the blazer.



Mobile Phones

- ▶ During school time (8.50am - 4.00pm) a student's phone must remain in their pocket or bag and must be switched **OFF**
- ▶ Students may only use their phones when permitted by a staff member for educational purposes only
- ▶ Any necessary contact between parent and student must be made through the school office

Student Journal

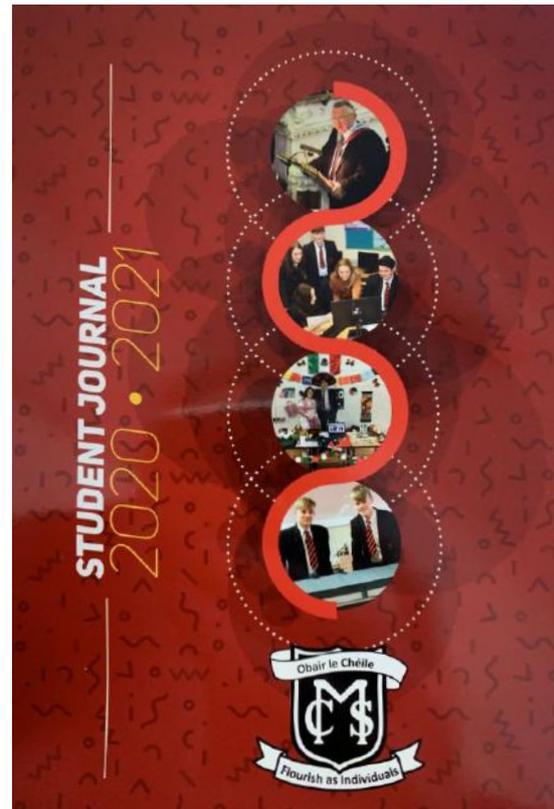
Every student will be given a journal on the first day of school. The purpose of the journal is:

- a) to remind students of their homework
- b) to keep parents informed of homework
- c) to inform parents of any problems with regard to classwork and/or conduct.
- d) to allow parents to communicate with teachers
- e) to provide a space to explain student absences, lates or permission to leave.

Ask your parents to check the journal and sign it every week. Write up your subjects for the following week. The school support team will check and sign the journal once per week. The school journal is the most important book for first year students.

If you lose your journal it will have to be replaced at a cost of €5.

All students **must** have their school journal with them in class at all times. Students who arrive in school without a journal should present themselves to their Year Head before 8:50am.



Safety

Some subjects have their own safety rules and you must follow these. Fire drills are conducted throughout the year. Emergency exits must be kept clear at all times and should only be used for emergencies or fire drills.



Absence

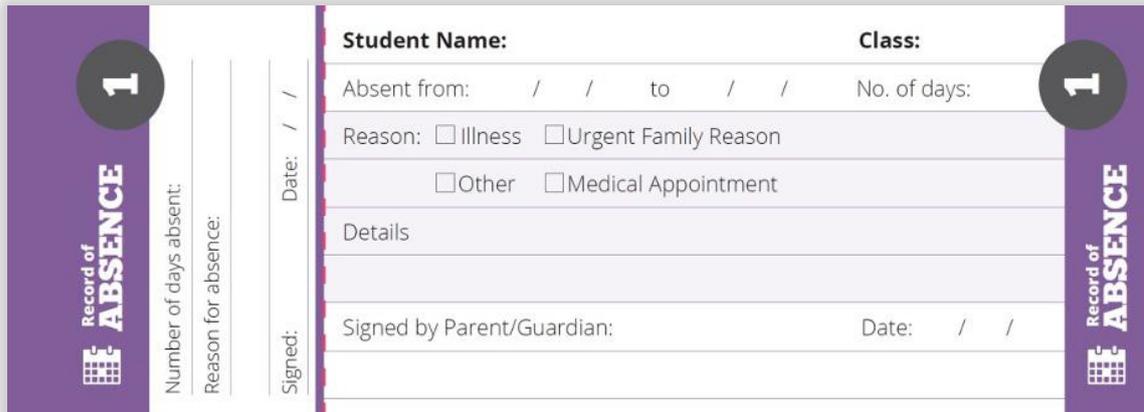
All reasons of absence should be notified to the school by your parent/guardian, either by

- ▶ telephone (047-82060)
- ▶ or by email mcsattendance@monaghancollegiateschool.ie
- ▶ or the school website

<https://www.monaghancollegiateschool.ie/parents/absences/>

explaining the **reason** for absence and if possible the expected length of the absence.

If contact has not been made with the school then an "Absence Note" must be completed in the school journal by a parent/guardian and given to the Year Head on their return to school.



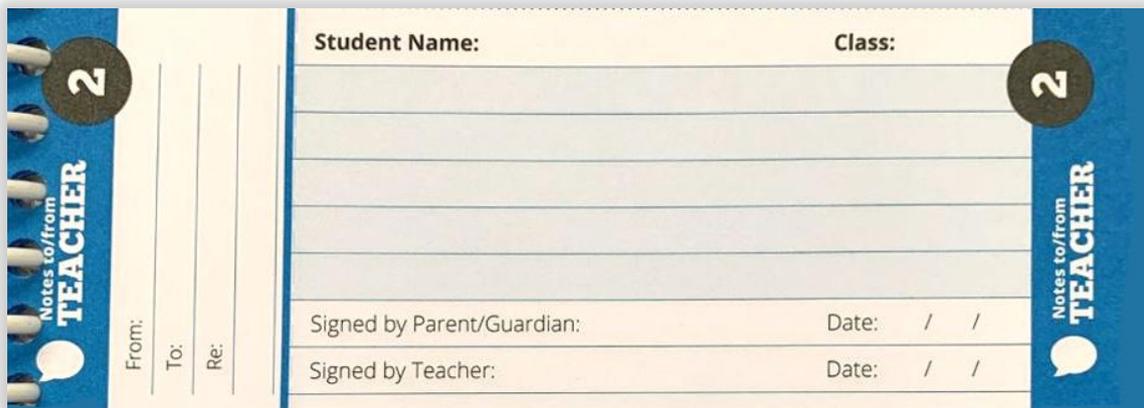
The form is titled "Record of ABSENCE" and is numbered "1". It is designed for recording student absences. The form includes the following fields:

- Student Name:** A line for the student's name.
- Class:** A line for the student's class.
- Absent from:** A line for the start date, followed by "to" and a line for the end date.
- No. of days:** A line for the number of days absent.
- Reason:** A section with checkboxes for "Illness", "Urgent Family Reason", "Other", and "Medical Appointment".
- Details:** A section for providing more information about the absence.
- Signed by Parent/Guardian:** A line for the parent's signature.
- Date:** A line for the date of signing.

Permission to Leave

If a student needs to leave the school during school hours they must complete a note in their journal and give this to their Year Head, who will issue them with an 'exeat slip', which the student then presents to the class teacher that they are leaving.

If an unexpected appointment is made then the parent should inform the school either by phone or email at mcsattendance@monaghancollegiateschool.ie



The form is titled "Notes to/from TEACHER" and is numbered "2". It is designed for recording permission to leave. The form includes the following fields:

- Student Name:** A line for the student's name.
- Class:** A line for the student's class.
- From:** A line for the name of the person leaving.
- To:** A line for the name of the person receiving the note.
- Re:** A line for the reason for leaving.
- Signed by Parent/Guardian:** A line for the parent's signature.
- Date:** A line for the date of signing.
- Signed by Teacher:** A line for the teacher's signature.
- Date:** A line for the date of signing.

Sick

When a student becomes ill during the school day, they should obtain their teacher's permission to leave class and immediately go to the Office. The office will make contact with home to arrange for their collection. Students who are sick must be collected by a parent/guardian at the Office. If a student is sick in the morning they should not be sent to school.

Lateness

Students should be in school each morning before 8:45am. Class starts at 8.50am. Students who arrive late to school must “sign in” in the office. If they arrive after 9.15am they should also have a note explaining their reason for being late.

Notes to/from
TEACHER

2

From: _____
To: _____
Re: _____

Student Name: _____ Class: _____

Signed by Parent/Guardian: _____ Date: / /
Signed by Teacher: _____ Date: / /

Notes to/from
TEACHER

2

Book Rental

Mr Dugdale administers the book rental scheme. This covers the rental of all your school books for the year.

Students should take care not to lose or deface books and you will normally be asked to pay the full cost of replacements. Write your name in the space on the sticker on the front. Some books will be kept until the end of 3rd Year while others will change each year.

Lunch Time

This year for First Years **Break Time** is from **10:50 – 11:10** and **Lunch time** is from **12.30pm - 1.10pm**. First Year students eat their lunch in the Sports Hall or if the weather is dry, outside on the picnic benches in the canopy area. Each student is responsible for cleaning up after themselves, there are plenty of waste & recycling bins throughout the school.

Code of Behaviour

Our Code of Behaviour is printed in your school journal. Please take the time to read this code. If there is anything you do not understand ask your Year Head. The approach to discipline is based on a system of fairness where there is co-operation between student, parent and teacher within the school community.

Students' Responsibilities

- Be in school every day – attendance and punctuality are crucial.
- Always do your best. Be prepared for each class.
- Abide by the Code of Behaviour. Our school's ethos places great value on being respectful to every member of our school community. It is expected that students treat their fellow students, staff and guests with respect and courtesy at all times.

School Office and Non-teaching Staff

You are expected to be courteous to all members of staff and follow their instructions. Please note that the school secretaries, Siobhan, Yvonne & Sarah, are busy and may not always be able to deal with you immediately, so be patient or return later. Our caretaker's name is Eric.

School Day

Students should be in school at 8.40am at the latest in order to have their books organized and ready for their first 3 classes. The first bell rings at 8:45am which is the signal for students to make their way to class.

At 11:05am the first bell sounds at the end of break which is the signal for students to get ready for their next class which begins at 11:10am. The bell at 1:10pm signals the end of lunch and again students should be in class ready to learn at 1:10 pm. The school day finishes at 4.00pm Monday, Tuesday, Thursday & Friday and at 1.10pm on Wednesday's.

TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8.50-9.30					
9.30-10.10					
10.10-10.50					
10.50-11.10	BREAK	BREAK	BREAK	BREAK	BREAK
11.10-11.50					
11.50-12.30					
12.30-1.10					
1.10-1.50	LUNCH	LUNCH	END OF DAY	LUNCH	LUNCH
1.50-2.30					
2.30-3.10					
3.10-3.20	BREAK	BREAK		BREAK	BREAK
3.20-4.00					

G Suite for Education

Monaghan Collegiate School continues to strive to create an engaging learning environment which supports collaboration and communication. Enabling students to connect to educational content securely at school and at home is key to creating a 21st century learning experience.

We use G Suite for Education to develop and enhance students' ICT skills and bring Virtual Learning into the classroom.

Collaborative learning is also prioritised with students making excellent use of their school email accounts, Google Docs, Slides and Sheets to work together and learn with and from each other on a wide variety of projects.

Students should keep their school email username and password safe, do not share passwords with anyone else. They should download the G Mail, Drive and Google Classroom apps to their personal device.

Students are reminded not to email teachers after 6pm in the evenings unless in case of an emergency.





What core subjects will I study at Monaghan Collegiate School?

All students study the following subjects in first year and continue then for a total of 3 years as part of their Junior Cycle:

Subject

English

Irish

Maths

History

Geography

Religion

Science

What are the optional subjects?

At Monaghan Collegiate School, every student chooses **three** option subjects from the list below. They study these for 3 years as part of their Junior Cycle. All students in first year will sample the option subjects for 4 weeks and make their decision in October 2021.

Subject

French

Business Studies

Home Economics

Engineering

Wood Technology

Graphics

Visual Art

Music

Wellbeing

As part of the new Junior Cycle, every student must receive 400 hours of Wellbeing across the 3 years of Junior Cycle.

Subject

Physical Education

Social, Personal & Health Education

Civic, Social & Political Education

Guidance Related Learning



ACTIVE

- Am I a confident and skilled participant in physical activity?
- How physically active am I?



RESPONSIBLE

- Do I take action to protect and promote my well being and that of others?
- Do I make healthy eating choices?
- Do I know where my safety is at risk?



CONNECTED

- Do I feel connected to my school, my friends, my community and the wider world?
- Do I appreciate that my actions and interactions impact on my own wellbeing and that of others, in local and global contexts?



RESILIENT

- Do I believe that I have the coping skills to deal with life's challenges?
- Do I know where I can go for help?
- Do I believe that with effort I can achieve?



RESPECTED

- Do I feel that I am listened to and valued?
- Do I have positive relationships with my friends, my peers and my teachers?
- Do I show care and respect for others?



AWARE

- Am I aware of my thoughts, feelings and behaviours and can I make sense of them?
- Am I aware of what my personal values are and do I think through my decisions?
- Do I understand what helps me to learn and how I can improve?

Do I study ICT (Computers)?

Yes. All first years have 1 computer class each week. They will learn how to use Microsoft Office, Google Classroom and the G Suite for Education apps and get an introduction to digital media literacy.

How do I choose the optional subjects?

Students will be given a form generally in October from the Deputy Principal to choose your option subjects.

The Junior Cycle Programme

The new Junior Cycle spreads assessment throughout the three years of Junior Cycle giving students the opportunity to demonstrate their learning away from the exam hall.



CBA's explained

Classroom-Based Assessments will provide students with opportunities to demonstrate their understanding and skills in a way which would not be possible in a formal examination. The tasks will cover a broad range of activities including oral presentations, written work of different genres, practical or designing and making activities, artistic performances, scientific experiments, projects or other suitable tasks. A particular purpose of the Classroom-Based Assessments will be to facilitate developmental feedback to students in a timely manner to reinforce their learning and aid them in reflecting on their progress.

Classroom-Based Assessments (CBAs) are best described as the occasions when the teacher assesses the students using the specific tasks set out in the curriculum specification for each subject. They are completed within the teaching time allocated for each subject. All subjects with the exception of Gaeilge will have their first CBA in second year and their second one before Christmas in third year. Gaeilge will have both CBAs in third year.

In deciding the level of achievement for the Classroom-Based Assessments, there are **four level descriptors** of achievement for each CBA. Teachers use the Features of Quality set out in The Assessment Guidelines for each subject to decide the level of achievement in each CBA. The Features of Quality are the criteria used to assess the student work as best fitting one of the following descriptors:

EXCEPTIONAL; describes a piece of work that reflects the Features of Quality for the Classroom-Based Assessment to a very high standard. While not necessarily perfect, the strengths of the work far outstrip its flaws, which are minor. Suggestions for improvement are easily addressable by the student.

ABOVE EXPECTATIONS; describes a piece of work that reflects all of the Features of Quality for the Classroom-Based Assessment very well. The student shows a clear understanding of how to complete each area of activity of the investigation, and the work is praised for its rigour. Feedback from the teacher might point to the necessity to address some aspect of the work in need of further attention or polishing, but on the whole, the work is of a high standard.

IN LINE WITH EXPECTATIONS; describes a piece of work that reflects most of the Features of Quality for the Classroom-Based Assessment well. It shows a good understanding of the task in hand and is free from significant error. Feedback might point to areas needing further attention or correction, but the work is generally competent and accurate.

YET TO MEET EXPECTATIONS; describes a piece of work that falls somewhat short of the demands of the Classroom-Based Assessment and its associated Features of Quality. Perhaps the student has made a good attempt, but the task has not been grasped clearly or is marred by significant lapses. Feedback will draw attention to fundamental errors that need to be addressed.

NOT REPORTED; describes when a student has not submitted any piece of work for assessment

It is important to acknowledge and affirm that it is not only the grade that matters but also what the students have actually learned about themselves throughout the CBA experience. In particular students should reflect about how their project work, experiments or presentations have helped them engage with their subjects and how the feedback they have received will enable them to progress further in the future.



Does the CBA count towards the SEC grade at the end of third year?

CBAs do not form part of the SEC component. The Junior Cycle Profile of Achievement will document achievement in CBAs and for the SEC component separately. The SEC component includes student achievement in the Assessment Task and the final assessment towards the end of third year. It should be noted that 'The Assessment Task' is directly related to the nature and focus of the second Classroom-Based Assessment, which will vary in each subject.

Junior Cycle Profile of Achievement (JCPA)

The JCPA reports on the broad spectrum of student learning and experience over the three years of the Programme. Although there are plans by in place by the State Examinations Commission to expediate this, it is currently awarded in January of TY.

CBAs: Classroom-Based Assessments.

SEC: State Examination awarded grades (90% from the terminal exam & 10% from the Assessment Task).

WELLBEING; has become a core part of the Junior Cycle programme. This area of learning includes, amongst others, Physical Education, Civic, Social and Political Education, Social, Personal and Health Education and Guidance as well as a vibrant Wellbeing programme which is established here at Monaghan Collegiate School

OAL: Other Areas of Learning



Name of Student:

Date of birth:



STATE CERTIFIED FINAL EXAMINATIONS

Examination number: 74763

English (H)	Merit
Business Studies (C)	Higher Merit
Science (C)	Higher Merit
Irish (H)	C
Mathematics (H)	B
History (H)	C
Geography (H)	A
French (H)	B
Technical Graphics (H)	B
C.S.P.E. (C)	A
Religious Education (H)	B

Classroom-Based Assessments - Subjects

ENGLISH	
Oral Communications	Above Expectations
Collection of Texts	Above Expectations
BUSINESS STUDIES	
Business in Action	In Line with Expectations
Presentation	Above Expectations
SCIENCE	
Extended Experimental Investigation	Above Expectations
Science in Society Investigation	Above Expectations

Other Areas of Learning



Engagement in all areas of the Physical Education (PE) syllabus and the junior girls' basketball team.

Engagement in all areas of the Social, Personal & Health Education syllabus

was an active member on the CSPE Action Project Committee raising €2,720 for Monaghan Cancer Society and Crocus Cancer Support Centre

is a member of the school table tennis team. Her team won the All Ireland's in 2017 and 2018 in the girls under 15's category. This helped her to gain experience playing as part of a team

Principal

Mr Johnston T. Reid

Roll Number: 64830E

Monaghan Collegiate School
Corlatt, Monaghan, Co
Monaghan
H18 X027



This JCPA recognises and records achievements in Junior Cycle.

New Grading system explained

With the rollout of the Junior Cycle a new language of learning has been introduced which takes the emphasis off grades-based achievement for students. As well as formative assessment and feedback language being a core aspect of the classroom experience, the final award is described in a different manner. Please see the table below which breaks this down for you.

The core subjects (English, Irish and Maths) are assessed at Higher and Ordinary Level and all other subjects are now assessed at common level for all students.

State Examinations

- Distinction (90 - 100%)
- Higher Merit (75 - 89%)
- Merit (55 - 74%)
- Achieved (40 - 54%)
- Partially Achieved (20 - 39%)
- Not Graded (0 - 19%)

Classroom Based Assessment

- Exceptional
- Above expectations
- In line with expectations
- Yet to meet expectations
- Not reported

For further information, please see:

www.curriculumonline.ie

www.jct.ie

www.ncca.ie

<https://www.monaghancollegiateschool.ie/teaching-learning/junior-cycle/>





<https://www.monaghancollegiateschool.ie>

Email: mcsreception@monaghancollegiateschool.ie

Telephone: 00353 4782060